



JOB DESCRIPTION

Job Title:	Senior Learning Facilitator
Division:	PAC
Department:	UK Impact
Team:	Evidence and Learning
Reports to:	Head of Evidence and Learning
Line Management Responsibility:	None
Grade:	D
Location:	Anywhere in the UK
Criminal Records Check (DBS Level):	Level 2 (Enhanced) This level of check will disclose spent and unspent convictions, cautions, reprimands, final warnings and plus any information held by local police that is considered relevant to the role. In the absence of a DBS an overseas criminal record check would be conducted.

About Us :

We are Save the Children. Together, we fight for children every single day so that they can make their mark on the world and build a better future.

We stand side by side with children in the toughest places to be a child. We do whatever it takes to make sure they survive, get protection when they're in danger, and have the chance to learn.

Our Commitment to Equality, Diversity and Inclusion :

Save the Children believes in a world that is inclusive, where equal opportunities and outcomes exist for all children, regardless of where they are growing up.

We also apply this to our workforce - we are committed to developing and supporting a diverse, equitable, and inclusive organisation where all employees feel a sense of belonging and feel they can be "Free to be Me".

We aim to build, develop and retain a talented workforce that represents a variety of backgrounds, skills and experiences. We welcome and actively encourage applications from anyone who feels they'd be a good fit for our organisation, regardless of race, religion, colour, age, sex, national origin, sexual orientation, gender identity, disability, neurodiversity or any other protected characteristic.

Not only do we understand, but we champion the value that diversity brings, and believe that having a team with different voices, perspectives and knowledge, working together, will enable us to better the lives of children around the world – the reason we're all here.

Division:

This part of the organisation influences debates, opinion and policies in favour of children's rights. We use powerful evidence and thought leadership to build advocacy strategies that ensure governments know about the problems we have identified and the solutions. We work with children, families, campaigners and partners across many organisations to secure change. We create and disseminate engaging media content about children's lives to shape debates, put pressure on decisionmakers and build public support.

Team:

This role is based within the Evidence and Learning Team in the UK Impact Department, but will work in close collaboration with colleagues across the whole department. In this department, we aim to tackle child poverty and disrupt its impact on children's early learning. We work closely with the children, families and communities we aim to support. We recognise their diversity and strengths as well as the challenges they face, and we aim to reflect their diversity and experiences in our UK staff team.

Your Role:

In this exciting new role you'll be invited to work in partnership with colleagues to help unlock and apply the wide range of learning, knowledge, and expertise we've built up about how to improve local systems that shape families' lives across the UK.

Over the last few years, we've been working closely with families and partners across a range of local communities to identify and help create the conditions for a healthy ecosystem that enables children to flourish. We call this place-based change. As this work has matured within each of those local communities, we've built a large library of learning about how to do this, alongside growing our own collective capacity and skills.

Working across a range of diverse teams, cultures and places, you'll be invited to work in partnership with your colleagues to help ensure that this portfolio of learning we capture and the expertise that we hold ultimately leads to practice and policy change which improves the lives of families, across the places that we work as well as those that we don't. *How* you do this is critically important. You'll lead, but with a light hand, enabling your colleagues, our teams and the department to achieve this goal through the application of a systemic mindset to understand and shape our work: at times connecting, facilitating, developing, coaching, supporting, nudging and commissioning.

Your Key Accountabilities:

- Enable, co-ordinate and influence the purpose and effective delivery of the UK Impact Department's range of place-based learning initiatives. Through this, help others to ensure the learning we produce locally through our place-based work is effectively captured, shared and applied; and that we can see the whole picture of our learning so we can identify gaps, potential new activity or understand what's needed to work differently, or more effectively.
- Identify, facilitate and/or implement improvements to our learning system for place-based work across the UK Impact Department, as well as with our partners and other stakeholders. You'll consider the spaces, processes, culture and tools that enable effective place-based learning, about both how we work and what we do.
- Use your initiative and experience to interpret the practice and influencing objectives of our local place-based communities, to create, lead or facilitate collaborative projects that help them achieve their goals, designing your own project plans, timelines, methods and solutions to achieve agreed outcomes.
- Work collaboratively to influence leaders and thematic experts across the department to help shape those systems and processes; harness existing skills and knowledge; and ensure any new systems or approaches have a high-degree of buy-in over time.
- Be accountable for the purpose, impact and delivery of the Place-Based Learning Network, which is designed to connect the work we do in communities with other stakeholders in the sector.

- Work with others to ensure that the department builds, holds and expands its networks and knowledge from the wider sector and organisations involved in place-based work; and that this learning then translates into our practice and decision-making.
- Influence and improve the wider learning system across UK Impact through synthesising, sharing and diffusing your learning with others about what's worked (and what hasn't) through your role in relationship to place-based change.

Your Working Relationships:

Internal:

- Head of Evidence and Learning
- Area and Place-Based Leads
- UK Learning Manager
- Senior Evidence and Learning Advisers
- Data and Learning Officers
- Heads of Country
- Head of Child Poverty
- Partnership Leads

External:

- Sector-leaders in Place-Based Change
- Sector-leaders in Learning and Continuous Improvement

Essential Technical Skills:

- Understanding of the concepts, methods and tools that enable learning and continuous improvement, with the ability to design, adapt and apply different approaches.
- Experience of leading the creation and application of design, learning and continuous improvement methods within complex organisations, including training, coaching or mentoring at a team or organisational level.
- A strong ability to convene, facilitate and enable diverse groups of people to come together, collaborate and work towards a shared goal.
- Very strong relationships building skills, with an ability to work and communicate across different levels, contexts and places.
- Proven ability to think and communicate strategically, including understanding how a diverse programme of projects or other disparate activity can lead to sustained or systemic change.
- Strong analytic skills to understand and interpret diverse information, learning, data and insights.
- Ability to think creatively, innovate, set priorities, manage a workplan and evaluate progress with minimal supervision.



- A good understanding of the concepts and ideas unpin place-based or systemic change.

Competencies

Communicating with impact :

Communicates clearly and confidently with others to engage and influence; promotes dialogue and ensures timely and appropriate messages, building confidence and trust.

Working effectively with others :

Works collaboratively to achieve shared goals and thrives on diversity of people and perspectives; knows when to lead and when to follow and how to ensure effective cross-boundary working.

Applying technical and professional expertise :

Applies the required technical and professional expertise to the highest standards; promotes and shares best practice within and outside the organisation.

Innovating and adapting :

Develops and implements innovative solutions to adapt and succeed in ever-changing and uncertain global and working environments.